

Institutional Student Learning Outcomes



CARTHAGE
COLLEGE

1. Expansive Approaches to Knowledge - *Students will be aware of and be able to explain multiple ways of understanding the world (scientific and cultural).*

- A. Students will be able to interpret and analyze cultural artifacts in context.
- B. Students will be able to explore the structures and components of the natural world and our connection to it.
- C. Students will be able to perform or create by participating directly in the literary, performing, or visual arts.
- D. Students will be able to demonstrate understanding of how humans behave and interact and the modes of inquiry we use to study these topics.

2. Communication – *Students will be able to exchange ideas effectively with diverse audiences through multiple modes of communication.*

- A. Students will be able to give expressive form to ideas and communicate those ideas with imagination and precision in a variety of formats, such as oral, visual, and written. Students will also be prepared to engage and communicate effectively in an increasingly digital world.
- B. Students will be able to read and write in the appropriate styles for their disciplines.
- C. Students will be able to work effectively in groups - collaboratively and in leadership roles.

3. Complex, Creative, and Critical Thinking – *Students will be able to evaluate, interpret, integrate, and analyze information, concepts, and ideas to make reasoned decisions and generate original ideas or products.*

- A. Students will be able to access and analyze primary and secondary sources.
- B. Students will be able to reach independent conclusions based on data and independent reasoning.
- C. Students will be able to use quantitative information and reasoning effectively.
- D. Students will be able to consider issues and problems from more than one point of view or disciplinary perspective.
- E. Students will be able to creatively solve problems by combining knowledge, ideas, and expertise in original ways.
- F. Students will be able to sustain a line of inquiry when the outcome is unknown.

Revised and approved by the Academic Senate March, 2023.

4. Exploring and Evaluating Traditions (Intellectual, Religious, Aesthetic, and Cultural) as part of a liberal arts education – *Students will engage and explore fundamental questions of human life as they arise in their own and other cultures.*

- A. Students will be able to critically evaluate key themes and ideas of diverse and distinct intellectual, cultural, and aesthetic traditions.
- B. Students will demonstrate intercultural knowledge and competency.
- C. Students will be able to articulate the origins, components, functions, and concepts of religious worldviews.

5. Self-knowledge, Personal Ethics, and Civic Engagement - *Students will be reflective of their values, their role in society, their own well-being and the well being of others.*

- A. Students will be able to identify and to evaluate critically the fundamental values that guide their lives as human beings and as civically engaged members of humanity.
- B. Students will demonstrate ethical reasoning, and be able to discriminate between ethical and unethical behavior in both personal and professional interactions.
- C. Students will be able to reflect on, and articulate their developing sense of purpose and goals for a meaningful life of service and work.
- D. Students will demonstrate an understanding of their role as contributors in promoting ideals of freedom and equality in a diverse society.
- E. Students will be able to engage in a holistic approach to wellness and pursue growth in all facets of their lives..

6. Disciplinary Expertise – *Students will be able to demonstrate skill and knowledge in their major disciplines through completion of a significant capstone experience or project.*